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M. A. Henry Consulting, LLC Adds to Education Evaluation Portfolio with Two New Department of Education Grants

ST. LOUIS, MO – February 29, 2008 – M. A. Henry Consulting, LLC, the St. Louis area's leading evaluator of externally funded education projects, announces the addition of two new grants among its contracts: Parkway School District and Maryville University's *Mathematicians in Residence Project* and Columbia Public Schools and University of Missouri's *Supporting Teachers – Amplifying Children's Knowledge Project*, totaling about \$3 million in grant funding.

Both projects are three-year mathematics and science partnership grants funded through the Missouri Department of Elementary and Secondary Education from U.S. Department of Education sources. *Mathematicians in Residence* will bring together 84 middle school math teachers and 200 students from Parkway, St. Louis Public Schools and non-public schools in the area for summer institutes, with associated year-long professional development activities for participating teachers. *Supporting Teachers* also is a math-based teacher development effort, with 120 middle and high school educators from Columbia attending training in the summer and through the year. The projects ultimately target enhanced student achievement in the teachers' classrooms, through intensive content, teaching practice and technology support.

With the addition of these projects, M.A. Henry Consulting has designed or implemented evaluations for seven math and science partnerships from the Department of Education or the National Science Foundation in the last two years. These school district and university partnerships, which also usually draw from local business and informal education institution support, serve to assist teachers in becoming educational leaders in their schools and communities, with the intention that student interest and learning in math, the sciences, engineering and technology will increase. External evaluation ensures that the projects are delivered according to plan, that any challenges that arise are managed, and that the results of the program are defined and contribute to the educational field at large. ###